



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JAGANNATH SINGH COLLEGE

**VILLAGE- DAYAPUR PART-II, P.O. AND P.S.-UDHARBOND, DISTRICT-
CACHAR, STATE-ASSAM, PIN-788030**

788030

www.jagannathsinghcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jagannath Singh College Udahrbond is the only Degree College in the Udharbond L.A. Constituency. With a vision to fulfil the need for higher education in Udharbond area, Jagannath Singh College was established in April 1998. The college is named after the ex-minister of Assam, Late Jagannath Singh. The college is affiliated to Assam University, Silchar. Catering to the higher educational demand of the greater Udharbond area, the college began its journey with 34 students enrolled in B.A. (Pass) Course and 10 faculties in different subjects without its own land and buildings. The classes were started in 1999-2000 in J.R.D. Pubic High School. In 2003, the college shifted to its permanent building with construction of 3538 sq. feet ground floor. It was inaugurated by the then Vice Chancellor of Assam University, Dr. Subhash Chandra Saha.

Assam University Silchar granted permission of TDC Part I in 2000. The remaining two years of TDC course were gradually permitted by the university. The college also received necessary permission and approval in seven subjects, namely English, Bengali, Manipuri, Hindi, Political Science, Economics and History. The first batch students of Jagannath Singh College appeared in TDC final examinations in 2002 and the pass percentage in the first year was 45%.

In 2005, the college received concurrence of TDC Part I, Part II and Part III from Government of Assam. The College was provincialized by the Government of Assam in 2013. In the first phase of provincialization, the services of 13 staff including 5 teaching staff and 8 non-teaching staffs were provincialized with effect from 14th August 2013. The services of the remaining staff including the principal and 9 teaching staffs were provincialized by the Government of Assam with effect from 1st January 2021.

The College is spread across 5 bighas of land. It has seven departments namely Bengali, Economics, English, Hindi, History, Manipuri and Political Science, 14 dedicated teachers and 9 Non-Teaching staff. In academic session 2021-2022, the college introduced B.A. in Bengali Hons. , B.A. in Hindi Hons. and B.A. in Manipuri Hons.

Vision

1. To fulfil the need for higher education in greater Udharbond area.
2. To achieve excellence in higher education.

Mission

1. To have access to higher education from backward communities in Udharbond area.
2. To create infrastructural facilities for innovation, teaching-learning and research.
3. To offer courses with huge potential of employment.
4. To develop personality of the students.
5. To make the student a responsible citizen having awareness of socio-economic problems, constitutional values, fundamental duties and fundamental rights.
6. To develop discipline and moral values among the students.

7. To identify the prospects in culture and sports.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Student enrolments as well as academic results are quite satisfactory.
- The library is equipped with good number of books.
- The academic environment is quite positive and caters to the students' interest.
- Presence of a kinetic and visionary Governing Body.
- Services of experienced, competent and dedicated faculties for imparting quality education to the student fraternity.
- The college is located in a noise-free rural area that creates an ideal teaching-learning environment.
- The college is the only higher educational institution in the L.A.Constituency, Udharbond, Cachar, Assam which fulfils the higher educational thirst of most of the rural, socio-economically backward students.
- The college offers a positive interactive atmosphere for the students that make them approach the teaching and the non-teaching staff to resolve issues.
- Spontaneous, responsive mindset of the reading community in attaining education.
- Existence of a large and well-furnished library.

Institutional Weakness

- Student -teacher ratio of the college is not balanced.
- Communication with alumni is not satisfactory.
- Lack of adequate infrastructure facilities for teachers and students.
- The college lacks sufficient Govt./other funds.
- There is paucity of employed human resource for accomplishing teaching and non-teaching services.
- The college lacks hostel accommodation for students.
- Students have less awareness towards upcoming opportunities in terms of further studies and job opportunities.
- Lack of entrepreneurship promotional activities on the Campus.
- Inadequate language competency of the students due to their backward social background.
- Lack of philanthropic support to facilitate the students from weaker section.
- Absence of play-ground thwarted sporting culture on the Campus.
- Absence of research activities and research projects.
- No 12 B from UGC that offers financial support for faculty development.
- Absence of qualified and sanctioned librarian.

Institutional Opportunity

- The college may initiate collaborative programs in collaboration with other colleges in the field of teaching and learning.
- The college has the unique opportunity for contributing effectively towards the development of the region through research, development and extension activities.

- Existence of opportunity to introduce need-based new degree programmes and courses.
- Opportunity to enter into MOU's with industries and educational institutions to facilitate faculty members for exchange programmes and students to secure jobs.
- To orient the student community about various student-centric issues, topical issues etc. and to engage them in various activities through diverse committees/ cells of the college.
- Scope for introduction of Commerce and Science streams.
- Existence of a strong alumni base that may become the true ambassador of the college to lead it towards excellence.
- Existence of Placement Cell and Career Guidance Cell to orient the students for further course of studies and job opportunities.

Institutional Challenge

- To expand the institutional campus.
- The institution is located at a rural area.
- To reduce students drop-out trend.
- To minimise student drop-out ratio.
- Offer the students job-oriented courses.
- To increase human resources to cope with work-load.
- Poor schooling of the students and lack of basic knowledge on some subjects which creates problem in the progress of curriculum.
- To improve students' result in semester system course.
- To encourage research aptitude among faculty members.
- Extending physical infrastructure on the college campus.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Jagannath Singh College is permanently affiliated to Assam University, Silchar. The college is a general degree college in Arts stream with seven academic departments and 493 students on roll.

Being an Affiliated College, the institution delivers the curriculum designed by the Assam University. This College offers B.A. General Programme in seven subjects and B.A. Honours in three subjects, namely Bengali, Hindi and Manipuri. The curriculum is delivered by the college as per the rules and regulations of the affiliating university.

Present TDC-CBCS curriculum was introduced by the affiliating university w.e.f. the academic session 2018-19. Under CBCS, students can select their disciplines according to their choices. The courses in various subjects directly or indirectly deal with the issues and topics relating to gender equality, environment and sustainability, human values, ethics in professions etc.

In every academic session, the IQAC of college prepares academic calendar and class routine before the commencement of classes depending on the college prospectus and the university calendar. The teachers departmentally distribute the syllabus, prepare teaching plan for completion of the syllabus in time. A separate departmental routine based on the overall class routine is prepared by the Time Table Committee with

representation of HODs. Departmental activity plan is chalked out for the academic session. All these procedures are carried out prior to the commencement of classes in every semester. Hand written notes, Printed Study materials or PDF copies are circulated to the students as study materials. Unit Tests are conducted regularly following CBCS regulations of the affiliating university. The progress of each student in unit tests is recorded in the departmental unit test register. Remedial classes are organized for slow learners who are identified based on the results as well as classroom interaction. The college focuses on continuous and comprehensive evaluation of the students. Special class tests are also conducted by various department to assess the progress of the students. End semester examinations are conducted as per the norms of the affiliating University.

Teaching-learning and Evaluation

Jagannath Singh College admits students from different socio-economic background to the programmes offered by the college. The admission process is online. The college started admission in online mode in 2019-2020 Session. Students become familiar with the Programmes and Course details of the college through college prospectus at the time of admission.

The college has 14 teachers altogether. Out of the 14 teachers of the college, 13 teachers are Ph.D degree holders. The institution adopts student centric and ICT based learning methods to develop the students according to the needs of modern education. Extempore speech, seminar, group discussion, etc., are organized to develop and critical thinking problem solving ability among the students which in turn develop personality and leadership quality among the students and ensure their participation in field study, excursions and various co-curricular and extra-curricular activities organized by the College.

The learning level of the students is assessed through Continuous Comprehensive Assessment (CCA) as per CBCS Regulation, 2018 of the affiliating university, interactive classes, term end examination, class tests, unit tests, group discussions, and students' seminar. The performance of the students in the examinations is considered as a measure of the attainment of programme specific outcomes and course outcomes.

Examination related grievances of the students, if any is resolved quickly.

Special classes are taken for slow learners. Study materials are provided to the students. Advanced learners are motivated to excel in career and guided to appear in various competitive examinations. Course related information and study material are also provided to the students through departmental WhatsApp Group when required.

Research, Innovations and Extension

Motivation plays an important role in innovation. Students' seminar, workshops, interactions, guest lectures, and awareness programmes have been conducted by various departments, Cells and Committees from time to time. The college has taken all these initiatives to enrich the knowledge of the students and motivate them to acquire different life skills through the knowledge shared by the resource person.

To impart education through experience, various departments organize field trips and educational tour to different places.

Faculty members conduct research and publish papers in journals. During the last five years, a few faculty members published papers in UGC Care listed journals and chapters in edited books.

The central library of the college provides facilities for knowledge gathering and research support through reference books, digital library etc. The students are motivated to access the books from the library and acquire the knowledge.

Jagannath Singh College promotes participation of students and teachers in extension activities. The extension activities are generally carried out through NSS Unit and Cell for Extension Activity of the college.

NSS Unit of the college has carried out various extension activities through participation of its volunteers in activities concerning important social issues and sensitized the students on such issues. Participation in such activities enabled them to learn how to serve the society. Students and teachers donated blood in Blood Donation Camps organized in the College. It has received Gold Medal and Silver Medal from Sambandh Health Foundation and Assam Cancer Care Foundation, A Govt. of Assam and Tata Trust Initiative in the year 2018-19 for leadership in Tobacco Control.

The College maintains its social responsibility and commitment through holding extension activities in the neighbourhood community to sensitize students as well as community about social issues. The college regularly encourages involvement of students and teachers in society-friendly extension activities. Awareness rally was organized in Udharbond Dayapur Part II to sensitize common people about Azadi Ka Amrit Mahotsav. Awareness programme was also organized in Durganagar Village to aware common people about COVID-19. Extension programmes have not only raised the sense of social responsibility, team spirit, leadership qualities, humility, compassion and ethical values among the students but also made the society vigilant.

Infrastructure and Learning Resources

The college focuses on providing good physical and support facilities to create a learning environment of the students. It is a newly provincialized college and hence it has not yet developed state of the art infrastructure due to shortage of financial resources. However, as of now, the College provide the following facilities:

1. Classrooms: There are 8 classrooms with facilities like fans, lights, desks, benches, chairs, tables, blackboards etc.

2. Library: Library plays an important role in teaching-learning process. The central library of the college has an area of 204 sq. m. It has 2473 reference books, 2664 text books, 57 journals and 10 magazines. There is separate reading room for teachers and students. As part of the ICT updation, it has been automated with SOUL 3.0. One lab with 8 computers has been established to promote ICT based learning.

3. Campus Wi-Fi: The College provides free Wi-Fi facility for students and all the staff members.

4. CCTV surveillance: The college campus is under the 24 hours CCTV surveillance which is helpful in maintaining internal security and safety.

5. Separate Administrative Building: IQAC/Examination Room: The College has separate Administrative building with computer and Broadband connectivity. There is separate room for IQAC within the Administrative Building. The IQAC room has one computer with internet facilities.

The college provides sports facilities to the students for both indoor and some outdoor games. The facilities for indoor games are chess and carom board. The facilities for outdoor games are cricket, football, volleyball, kabaddi and badminton.

Cultural activities are held in large halls. Cultural events such as observation of birth anniversaries of great personalities, observation of Saraswati Puja, celebration of Milad Mehfil, music, dance etc. are conducted by cultural committee. The students actively participate in the organization of cultural events. These events inculcate the cultural and traditional values among the students. The students enthusiastically participate in the cultural events.

Jagannath Singh College has well established procedures and policies for maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

Jagannath Singh College is located in remote area of India which is industrially backward. Hence, the College faces limited job opportunities for students. However, the Placement Cell and Career Counselling Cell of the college provide guidance and counselling to the students with regard to higher studies and placement.

The college has Admission Committee, Anti-ragging Cell, Internal Complaints Committee, Discipline Committee, Examination Cell and Grievance Redress Cell. These cells and committees look after their respective cases.

Most of the students accommodated by the college come from the vulnerable section of society. They are the beneficiaries of Fee Waiver Scheme of Assam Government. The College also provides financial support to needy students.

Jagannath Singh College has constituted Alumni Association to establish a connection between the former students and the college. The alumni have pivotal role in the advancement of an institute.

The college has produced many graduates over the years. Many of them are established now in different spheres of social life. The institute maintains a good connection with the alumni. The alumni are contributing to the development of the institute through donation and support services. The Alumni Association of the college is yet to be registered.

Governance, Leadership and Management

The Governing Body performs the supervisory and advisory roles to enhance the growth of the institution. The principal of the college always leads from the front in formulating the necessary policies and involving the teachers and the staff in achieving the vision and mission of the college.

For proper execution of academic and administrative functions, the college adopts the principle of decentralization and participative management. Decisions are made following down up approach. Teachers are assigned academic and administrative responsibilities. Different cells and committees have been formed like the Anti-Ragging Cell, IQAC, Examination Cell, Grievance Redressal Cell, Discipline Committee, NSS Cell, and Cultural Cell and so on for smooth functioning of the institution to achieve the stated vision and mission.

Whatever Grants and aids have been received are utilized following standard norms and guidelines. Internal and external financial audits are regularly carried out in the College.

The performance of the teachers is assessed as per the Performance Based Appraisal System (PBAS). There are ample avenues for the teaching and non-teaching staff for career advancement.

Leave and other benefits are provided by the college to the teaching and non-teaching staff.

The institution maintains a transparent and accountable financial management system. The account section of the college maintains day to day records of financial matters. Stock registers are maintained and kept up to date.

The financial aspects of the college are audited by a hired chartered accountancy firm after completion of every financial year.

The IQAC has played an important role in institutionalizing quality and higher standards. It acts as an advisory Body to the GB for academic and infrastructural improvement of the college. Without any fund, the IQAC of the college has contributed towards holding numerous academic and administrative activities. It has also contributed in organising awareness programmes, seminars, webinar, workshop etc. in the institution.

Institutional Values and Best Practices

The college promotes gender equality and sensitization by conducting co-curricular activities like workshops, seminars, special lectures, counselling, observation of International Women's Day etc. The Women's Cell in association with IQAC has conducted Gender Audit to assess the participation of women in decision making and overall work dispensation along with the facilities available for their safety and security.

The institution accommodates students with diverse socio-cultural, communal and linguistic background. The institution promotes tolerance and harmony towards cultural, linguistic, communal, socio-economic and other diversities by making them participate in different socio-cultural activities organized by the institute.

The institution has taken various initiatives to observe days of great personalities, National festivals and other such activities to provide an inclusive environment. These activities create an inclusive environment by bringing students and teachers with diverse background on single platform. These activities also help in developing tolerance and harmony towards cultural, linguistic, communal, socio-economic and other diversities.

Constitutional responsibilities, values and rights are part of the curriculum. The institution observes the two national festivals-Republic Day and Independence Day every year. Constitution Day and National Voter's Day are also observed which instil a sense of nationalism and good citizenship among the students.

The institution has taken initiatives for making the campus eco-friendly thorough planting trees on a regular basis, avoiding plastic usage to make it plastic free campus and disposal of wastes. Measures have been taken for rain water harvesting. Green Audit and Energy Audit have been conducted in 2021-2022 session.

The institution organizes certain activities like awarding the Best Graduate and holding Blood Donation Camp and observation of days of national and international importance on a regular basis.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAGANNATH SINGH COLLEGE
Address	Village- Dayapur Part-II, P.O. and P.S.-Udharbond, District-Cachar, State-Assam, PIN-788030
City	Silchar
State	Assam
Pin	788030
Website	www.jagannathsinghcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S. SOMARE NDRO SINGHA	03841-295596	9435350055	-	jagannathsinghcollege@gmail.com
IQAC / CIQA coordinator	MINHAJ UDDIN BARBHUIY A	-	6002859483	-	mubdr2015@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Assam	Assam University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village- Dayapur Part-II, P.O. and P.S.-Udharbond, District-Cachar, State-Assam, PIN-788030	Rural	1.65	1428

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	Higher Secondary Passed	English	250	49
UG	BA,Bengali	36	Higher Secondary Passed	English	20	15
UG	BA,Economics	36	Higher Secondary Passed	English	100	9
UG	BA,English	36	Higher Secondary Passed	English	260	9
UG	BA,Hindi	36	Higher Secondary Passed	English	20	11
UG	BA,Hindi	36	Higher Secondary Passed	English	100	14
UG	BA,History	36	Higher Secondary Passed	English	150	35
UG	BA,Manipuri	36	Higher Secondary Passed	English	30	6
UG	BA,Manipuri	36	Higher Secondary Passed	English	20	1
UG	BA,Political Science	36	Higher Secondary Passed	English	200	29

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	7	6	0	13
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	3	2	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	5	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	201	0	0	0	201
	Female	292	0	0	0	292
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	13	31	15	16
	Female	17	24	15	26
	Others	0	0	0	0
ST	Male	1	0	2	0
	Female	7	0	2	6
	Others	0	0	0	0
OBC	Male	40	16	32	29
	Female	40	8	30	40
	Others	0	0	0	0
General	Male	64	28	44	55
	Female	79	62	56	90
	Others	0	0	0	0
Others	Male	8	0	0	18
	Female	5	0	0	7
	Others	0	0	0	0
Total		274	169	196	287

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	So far as multidisciplinary nature of curriculum is concerned, the college follows the guidelines provided by the UGC vis-à-vis curriculum framework provided by the Affiliating University i.e., Assam
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	University. The University prepared the course structure and curriculum keeping in mind the multidisciplinary aspect on the basis of guidelines provided by UGC, Assam Government and Assam University which will be implemented from the Academic Session 2023-24.
2. Academic bank of credits (ABC):	The college has already taken steps to register the academic details of the students in ABC portal. The students were being informed through notice to register themselves in the said portal. All kinds of support were provided to the students by the teachers to register in the Academic Bank credit portal.
3. Skill development:	Skill development programmes were initiated by the college according to the curriculum of the Assam University. Skill enhancement course were introduced through skill enhancement course. Moreover, the college is going to start some skill enhancement course in various departments.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The curriculum framework of NEP as prepared by the Assam University has given priority on the integration of Indian knowledge, language and culture. Further, the college is planning to introduce such courses in online mode.
5. Focus on Outcome based education (OBE):	The Assam University focused in its curriculum on outcome based Education. Accordingly the college is attempting to implement the outcome based Education.
6. Distance education/online education:	Keeping in view the principles of NEP 2020, the college is preparing to assist the students to pursue courses and learning through MOOCs.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, It was set up on 15th November 2021 in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, student's coordinator and coordinating faculty members have been appointed by the college. Student co-ordinator: Aziza Aktar Laskar Co-ordinating faculty members – 1) Dr. Shyam Mamud Barbhuiya (NSS Programme Officer 2) Mrs. Gitashree Deb 3) Dr Swapan Das The ELCs are functional and

	representative in character in the college
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC since its inception regularly conducting National Voters' Day and Constitution Day. The main objective of observing the National Voters' Day is to generate awareness to encourage the youth especially the new voters to participate actively in the electoral process in the country. ELC also guides to register those students in the electoral roll who are applicable. The ELC and train students to motivate the local community for active participation in voting and also for promotion of ethical voting. The ELC the college observes Constitution Day every year since its establishment to promote constitutional values among its students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socially relevant initiatives in electoral related issues have not been taken yet.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC plays a key role in identifying those students whose names are still not registered in voters list. It also guides and help them to register their names in voters list. Concerned department organized a voter registration camps in the college for students. In the electoral registration camp, Booth Level Officer (BLO) visited the college for enrolling students above 18 years in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
524	455	510	620	529

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	4	4	4

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.985136	8.810777	20.80018	91.9539	17.51389

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to Assam University, Silchar. Curriculum is planned by the affiliating university and follows the curriculum prepared by the university. However, the college provides support to Assam University in curriculum planning through representation of teachers in BUGS as members.

The admissions of TDC First semester students are generally completed before the month of August as far as possible. Admission in Third and Fifth semesters are also completed before the month of August.

The college prepares Academic Calendar for each session in accordance with the Calendar provided by the university. The academic calendars are prepared on the basis of Academic Calendar circulated by the affiliating university with the tentative schedules of entire session. The Prospectus prepared by the college mentions the Semester specific courses and also the evaluation procedure.

Prior to the beginning of the semester, class wise Time Table is drafted and finalized by the Time Table Committee. The overall Time Table is handed over to the Principal through Coordinator, Time Table Committee for having it displayed on the Notice Board for information of the concerned students.

Well ahead of the commencement of classes of a semester, the Heads of the Departments convene meeting in their respective department to allocate the periods of various classes based on the overall Time Table and distribute courses. The contents of the syllabus with respect to Paper, Units and Topics to be delivered are unanimously distributed in the meeting after careful consideration of subject specialization, interest and experience of the teachers. The faculty members prepare teaching plan for timely completion of syllabus.

Printed or hand written study materials are generally provided after the completion of a Unit/Topic.

Besides classroom teaching along with traditional chalk and talk method, students' seminars, workshops, special lectures, group discussions, Tutorials, remedial teaching for poor performers in examinations ,educational tours and field trips are conducted in a well planned manner from time to time in the delivery process.

Record of the regular attendance and progress of the students in CCA is maintained and preserved by the respective teachers. In maintenance of CCA, according to the Regulation of TDC under CBCS of the affiliating University; there is provision for awarding marks according to the percentage of attendance in the courses except AECC and SEC.

Continuous Internal Assessment:

Continuous Comprehensive assessment and academic progress of students through Internal Tests is followed. Internal Assessments are conducted regularly. The institution conducts two compulsory Unit tests in a semester following the CBCS Regulations of the affiliating university and submits the marks obtained by each student in both the tests to the university along with percentage of attendance for each student within a stipulated date as set by the university. There is provision for debarring absentees or students who cannot secure 12 marks including minimum 6 marks for attendance in Continuous Comprehensive Assessment (CCA) from appearing at the end semester examinations as incorporated in the regulation under CBCS. To check unfair means in the examination and for all matters of examinations, the institution strictly follows and applies all Rules and Regulations of the affiliating university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1**

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.26

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
86	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College is affiliated to Assam University, Silchar and adheres to the curriculum prepared by the university. The issues and topics relating to gender equity, environment and sustainability, human values and professional ethics have always been included directly or indirectly in the various courses of different subjects.

Various Courses offered by the college deal with issues Gender, Environment and Sustainability, Human Values and Professional Ethics etc. which have high relevance in the society. For example, there are topics in subjects like Bengali, Economics, English and Hindi which deal with gender issues. In Political Science, there is a Skill Enhancement Course entitled Democratic Awareness and Legal Literacy in fifth semester which deals with topics relating to dowry, sexual harassment and violence against women. Likewise, Skill Enhancement Course entitled Small Business and Entrepreneurship Development in economics in fifth semester covers topic on women empowerment.

Premchand's Nirmola is included in Hindi Discipline Specific Core Course entitled Hindi Gadya Sahitya for 4th semester students. This novel of Premchand basically deals with human values.

'Environmental Studies' as a compulsory subject under AECC for all UG students in second semester deals with different aspects of environment, natural resources, environmental degradation,

environmental pollution and human health, climate change, ozone layer depletion, environmental movements and other environmental issues and sustainable development. Further, Economic Development and Policy in India-I, a Discipline Specific Elective Course in economics for fifth semester students covers topics on sustainability.

Apart from the curriculum, the college regularly takes steps to integrate the cross-cutting issues mentioned above to the curriculum by organizing events, quiz competition and special lectures having bearing on gender equity, environment and sustainability, Human Values and Professional Ethics.

The college also emphasizes on value based education. Communal Harmony, Dignity of Labour and concern for the differently abled are the Human Values that the institution tries to instill in the minds of the students.

There are specific committees and cells like Beautification Cell, Women's Cell etc. which make efforts to sensitize the students on issues like Gender equality, Human rights, Environment etc.

The institution also promotes the core values of gender equity, environment, sustainable development, human values, professional ethics etc., through in many of its co-curricular and extra-curricular activities. All get equal opportunities to have their representation in various activities of the irrespective of gender.

Human Values are part and parcel of our education system. Respecting teachers, elders and students enrich the Human values. The college creates a campus environment where high ethical values are maintained at all levels. All the stakeholders of the institution including the teaching and non-teaching staff and the students abide by their respective Professional Ethics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 78.44

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
274	169	196	287	227

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
320	300	300	300	250

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 47.57

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
65	66	70	72	60

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
129	149	149	149	124

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 40.31

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Jagannath Singh College focuses on student centric methods in regular teaching-learning process to enable the students to be more self-reliant, self-motivated and makes learning as interesting and effective.

Learning through Experience: Excursions and field visits are organized from time to time to encourage students to get an on-site idea of concepts they study through syllabus. Going on such tours develops their critical thinking skills. Such tours strengthen the relationship between teachers and students and also help in enhancing social and interactive skills of the students.

Participative Learning: The institute focuses on the holistic development of the learners. All the learners from different sections of the society are given equal opportunity and special attention and care is given to each and every learner for his/her overall development.

Regular classroom teaching-learning is participatory and interactive. Learning is made student-centric by conducting student seminar, field visits, educational tour, interactive sessions, organizing group discussions, brain storming sessions etc. Students are motivated to write articles, poems, essays and reports for the college wall magazine in different subjects. Language classes play an active role in enhancing the communication skills of the students.

Various co-curricular activities like inter-college and departmental quiz, debate, extempore speech, sports and cultural events are conducted to ensure participations of learners in such activities. Learning is also made participatory by organizing workshops, training and seminars which help the students to improve their knowledge of their concerned subject and these give an opportunity to introduce themselves to new concepts. Students can also learn from each other in such programmes.

Special lectures and seminars are organized to promote and encourage students to become participative agents of knowledge.

The extension activities conducted by the NSS Cell of the college enhance the skills of the students and help them to learn how to serve the community with the slogan 'Not me but you'. Moreover, the NSS activities like Swachata Drive, Blood Donation Camps enhance students' management skills and sense of respect to others.

Problem Solving Methodologies:

Special attention and care is given to slow and advanced learners as per their needs. Students are given assignments on various problems on topics covered during class.

Use of ICT Tools including Online Resources:

Each department of the college makes use of WhatsApp groups. Teachers provide study materials to the students through departmental WhatsApp groups. Students may clear any doubts they have even beyond college hours. In times of lockdown due to COVID-19, WhatsApp groups played an important role as an ICT tool in teaching -learning practices.

Open Educational Resources like You Tube channels containing subject-related videos, UGC e-Pathshala, Wikipedia etc. are used for advance learning experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 84.44

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	5	5	5

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 81.58

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	3	3	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Continuous Comprehensive Assessment (CCA): As per the TDC CBCS Regulation 2018 of the Affiliating University, internal assessment is a part and parcel of Continuous Comprehensive Assessment process in TDC Programmes which is comprised of Internal Tests and Attendance in Classes.

Conduction of Internal Examination:

The examination committee is entrusted with the responsibility of the preparation of examination Time Table and conducting the internal examination. The concerned departments are given responsibility to set question papers which are submitted to the examination committee formed by the Principal. Invigilation Duty Schedules involving all the teachers of the College are prepared by the examination Committee ahead of commencement of internal examination.

Evaluation of Answer Scripts of Internal Test and Uploading of marks in the Website of Affiliating University: After conduction of internal tests, the name of paper evaluator from the concerned department is recommended by the Head of each Department to evaluate answer scripts of papers. After evaluation of answer scripts, the departments submit the marks foil to the examination cell of the college. These marks as well as attendance percentages are uploaded by the examination cell with support from office of the college in the web portal of the affiliating university within stipulated time.

Procedures maintained for making Internal Assessment transparent: The evaluated answer scripts are shown to the students by the concerned teacher after completion of evaluation process so that the students can know their performance in the test. The teachers explain their mistakes and doubts if any with due care. The marks foils of internal assessment are displayed on the Notice Board for information of the students after evaluation process is completed. It makes easy for students to report their

grievances, if any.

The grievance redressal system of the college is time bound and efficient.

Internal examination is conducted in compliance with TDC-CBCS Regulation of the affiliating university. All the rules and regulations of examinations circulated by the affiliating university are strictly followed and no unfair means is allowed in the examinations.

The evaluated answer scripts are shown to the students by the concerned teachers in their class room. Any discrepancy identified and reported by the student is resolved there. The marks foils are uploaded on the Notice Board so that the students can view their marks which ensure transparency. Students can report their grievances, if any. Internal examination-related grievances of the students are generally redressed by the concerned teachers at the department level.

Grievances relating to post-uploading discrepancies of Marks are resolved with efforts made by concerned Departmental Heads, Convener of Examination Committee and concerned Staff of Office of the college in consultation with Examination Branch of the University within stipulated time.

The college office and examination committee always help the students in all possible ways. The Principal of the college always remains vigilant To ensure that the students do not have to face any problem due to technical anomalies.

The affiliating University allows reevaluation of answer scripts within stipulated time from the date of declaration of results.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and Course Outcomes (COs) is an integral part of every programme which reveals the purpose of studying particular course. The college offers four academic programmes namely, Bachelor of Arts General in Bengali, Economics, English, Hindi, History, Manipuri and Political Science, Bachelor of Arts in Bengali Honours, Bachelor of Arts in Hindi Honours and Bachelor of Arts in Manipuri Honours.

The Programme Outcomes and Course Outcomes are displayed on the college website for all the courses offered in the college. These are formulated keeping in mind the curriculum framed by the affiliating University and future placement opportunities for students. Programme outcomes and course outcomes are closely linked with the content of the syllabus.

The teachers of each department have outlined the major programme outcomes and course outcomes on the basis of syllabus are mentioned for all the courses.

At the commencement of each semester, every teacher departmentally talks to the students about the programme outcomes and course outcomes and career opportunities to make the students to be focused on their motive.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college seeks to attain Programme Outcomes (Pos) and Course Outcomes (COs) of all the programmes offered by it through effective teaching, Internal Tests, field trips, excursions, Guest Lectures, workshops, seminars, and orientation programmes. The COs formulated by each department are evaluated through the result analysis of Internal Tests and Term End Examination. Each department analyses the results of Internal Assessment and Term End Examination to measure the attainment of Course Outcome. The POs are evaluated depending on the progression of the students to higher studies and placements. Besides the internal tests and Term End Examinations, the teachers conduct class tests, seminars, group discussion, quiz competition. The students organize various events. Planning, co-ordination, time management and creative skills of students are assessed by their organization skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 52.26**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
125	180	115	79	80

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
152	246	275	250	185

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response: 3.39**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college conducted Green Campus Audit and Energy Audit. It creates an eco friendly innovation ecosystem to develop creative thinking and innovative ideas among the students.

Motivation plays an important role in innovation. Students' seminars, workshops, interactions, group discussions, guest lectures and awareness programmes are conducted by various departments from time to time. Resource persons are invited to conduct these and develop the creativity of students to improve their innovativeness. The department of Hindi in collaboration with IQAC of the College has organised a national webinar. The college has taken all these initiatives to help the students and to enrich their knowledge and get them motivated from the knowledge and deliberation of the resource persons.

To impart education through experience various departments organize field trips, educational tour to different places.

The college has organized workshop on entrepreneurship in order to encourage the students to plan start-ups and develop entrepreneurial skills. Students are given opportunities to directly interact with successful entrepreneurs.

The central library of the college has facilities for knowledge gathering and research support through reference books, digital library etc., The students are motivated to access the books from the library and acquire the knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.15

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.54

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College maintains its social responsibility and commitment through extension activities in the neighbourhood community and sensitize the students and the community about social issues. The college regularly encourages involvement of students and teachers in society-friendly extension activities.

The college was recruited as COVID-19 Quarantine Centre with 38 beds and 91 numbers of COVID-19 suspected persons who were quarantined during the pandemic.

NSS Unit of the college has carried out various extension activities through participation of its volunteers in activities of important social issues and sensitized the students and the community on such issues and hence helped them learning how to serve the society.

Some of the extension activities conducted during the last five years are:

(1). Awareness Programmes:

- Awareness cum Training Programme on Breast Cancer was conducted by NSS Unit in collaboration with Cachar Cancer Hospital, Silchar on 11th March 2017.
- Awareness Programme on Voluntary Blood Donation and Blood Science by NSS Unit in collaboration with Barak Valley Voluntary Blood Donors Forum, Silchar on 22nd March 2018.
- “Pledge for Life” A Special Tobacco Control Awareness Programme by NSS Unit on 19th September, 2018.
- Awareness Programme on Human Trafficking organized by NSS Unit and District Legal Service

Authority on 27th February, 2019.

- Awareness on Campaign on COVID-19 by NSS Unit on 20th March 2020.

(2). **Blood Donation Camps:** Voluntary Donation Camp was organized by NSS Unit in collaboration with Barak Valley Voluntary Blood Donors Forum, Silchar at the college 23rd March 2018 and 29th March, 2019. A large number of students and teachers donated blood voluntarily for the noble cause of humanity in both the camps.

(3). **Special Camps:** Seven Days Special Camp on “Tobacco Control” (Awareness, Sensitization and the Abuse of Tobacco and Survey on the Use of Tobacco) was conducted by NSS Unit from 28th March to 4th April, 2019.

(4) An Awareness Programme on Anemia in Durganagar Part VII, the adopted village of the college took place on 22nd August, 2022. The programme was organized by Cell for Extension Activity and NSS Unit in collaboration with IQAC of the college to make the villagers aware about the cause of anemia, steps taken by the Govt. to cure the disease and how to recover from the disease by home remedies.

(5) An Awareness rally was organized by the college in Dayapur Part II on the occasion of Azadi Ka Amrit Mahotsav, an initiative of the Govt. of India which was celebrated from 10th August to 13th August 2022. The rally was organized to spark the spirit of patriotism among the people and make the people aware of national values of unity, harmony and universal brotherhood between the citizens of India and the National flag. The teachers and students of the college participating enthusiastically in the rally distributed Tiranga among the villagers.

(6) **Distribution of relief:** During lockdown imposed due to COVID-19, the college distributed necessary groceries among the poor villagers in Dayapur Part II keeping in mind its responsibility and commitment to society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Achievement Awards received by the College during the last five years:

1. The NSS Unit of the college has received Achievement Award from Sambandh Health Foundation and Assam Cancer Care Foundation, A Govt. of Assam and Tata Trust Initiative in the form of Gold Medal

in the year 2018-19 for leadership in Tobacco Control.

2. The NSS Unit of the College has received Achievement Award from Sambandh Health Foundation and Assam Cancer Care Foundation, A Govt. of Assam and Tata Trust Initiative in the form of Silver Medal in the year 2018-19 for leadership in Tobacco Control.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 11

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	3	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Infrastructure and other facilities for teaching- learning:

The details of the available infrastructural and physical facilities in the college are as follows:

1. **Classrooms:** Classroom is the backbone of any institute's infrastructure. The College has 8 classrooms. Out of the 8 classrooms, 3 are large, 2 are medium and 3 are small rooms. There is good ventilation in all the classrooms along with facilities like fans, lights, desks, benches, chairs, tables, blackboards etc.
2. **Library:** The central library of the college has an area of 204 sq. m. It has 2473 reference books, 2664 text books, 57 journals, 10 magazines. There is separate reading room for teachers and students.
3. **Computer Lab:** The College has one computer laboratory with internet facilities to ensure effective teaching-learning. The computer laboratory with 8 computers is open to all students and teachers of the college.
4. **Campus Wi-Fi:** The college provides free Wi-Fi facility for students and all the staff members.
5. **CCTV surveillance:** The college campus is under the 24 hours CCTV surveillance installed in various locations within the campus which is helpful in maintaining internal security.

7. **Separate IQAC Room:** The college has separate room for IQAC within the Administrative Building. The IQAC room has one computer with internet facilities.

ICT-enabled facilities:

Digital Library: The Central Library is automated with SOUL 3.0 software.

Automated office: The office of the college is automated.

Facilities for cultural and sports activities yoga centre, games (indoor and outdoor), gymnasium, auditorium etc.,

For the holistic development of the students, sports and cultural activities are organized by sports and cultural committees of the college respectively.

Sports facilities: The College provides sports facilities to the students for both indoor and outdoor games. The facilities for indoor games are chess and carom board. The facilities for some outdoor games are cricket, football, volleyball, kabaddi and badminton. Various sports events like Long Races, Long Jump, High jump, Shot put, Javelin throw, Kabaddi, Tug-of-war, Cricket, Badminton, Chess, Carom, Musical chair, etc. are held in sports week.

The college does not have a well developed playground of its own. The open space inside the campus of the college is used for outdoor games like Races, Long Jump, High jump, etc. The College team participates in the inter-college sports at the university and district level like football and cricket when such inter-college sports are organized.

Cultural Activities: Cultural events such as observation of birth anniversaries of great personalities, observation of Saraswati Puja, celebration of Milad Mehfil, music, dance etc. are conducted by cultural committee. Saraswati Puja is celebrated every year in the college. These events inculcate the cultural and traditional values among the students. The students enthusiastically participate in the cultural events.

Gymnasium: The College does not provide any facility for gymnasium.

Yoga: The College does not have separate centre for Yoga. However, the college observes International Yoga Day to encourage the students for healthy life.

Auditorium: The College has not yet built Auditorium.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.29

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	2.39287

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The present age is the age of information and is also called computer age or digital age. The use of ICT in library services is increasing day by day due to the advancement of Information and Communication Technology (ICT). ICT makes functioning of library easier, faster and effective.

The library is the store house of knowledge. It is helpful for the students and the staff to acquire more knowledge about any particular subject. Library automation is the use of computer in library works to keep record of all the books which are issued, returned and added in the library. It is simply the use of computer and networking technologies in the library. An automated library reduces the workload of the staff and raises the efficiency of the library. It encompasses the process of replacing the traditional functions of libraries with computer and software.

Keeping in mind the importance of ICT facilities in library and advantages of library automation, Jagannath Singh College, Udharbond started the process for library automation in March 2022 despite having paucity of funds. The college believes in the proverb “where there is a will, there is a way”. The college approached Shri Kaushik Rai, the M.L.A. of 13 No. Lakhipur Constituency of Assam for financial support to digitise the library of the college. Accordingly, Shri Kaushik Rai came forward and donated necessary fund to the college for the purpose of digital library from his own fund. As per the wish of the donor, the digital library of the college is named after Late Beni Madhab Das, the popular political leader of Udharbond area. The central library of Jagannath Singh College has been automated through Integrated Library Management System (ILMS) using the Software for University Libraries (SOUL). SOUL is integrated library management software designed and developed by the INFLIBNET Centre. It is user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. SOUL 3.0 Version has been installed in the college library.

The central library of Jagannath Singh College, Udharbond began automation of its library with Cataloguing Module of SOUL software for the purpose of creating book database. However, the college faces shortage of library staffs. The catalogue of books is supposed to be accessed through OPAC(Online Public Access Catalogue) module by the teachers and the students of the college. Uses of other modules of SOUL like acquisition, circulation and serials control will be made available in the days to come.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There are various IT facilities available in the college. The college frequently updates its IT facilities. The following are the IT facilities available in the college:

- The college has broadband connectivity through BSNL which is frequently updated. Currently, the available internet bandwidth is 93.90 MBPS (Download) and 93.86 MBPS (Upload).
- Official works of the college are done with the help of ICT.
- Presently, the college has 34 computers within the campus. Out of the 34 computers, the computer lab of the college has 8 computers for the teaching and non-teaching staff.
- The entire campus enjoys free Wi-fi access. The campus has been enjoying free Wi-fi access since 2016.
- The college has printing facilities for the academic and non-academic works.
- The central library of the college has been automated with SOUL 3.0 software.
- Department wise WhatsApp groups have been formed for dissemination of information to the students relating to different updates on class timings, notes, important notices and syllabi updating.
- During COVID-19 pandemic, online modes of education, WhatsApp, Zoom, Google Meet, etc. were utilized to connect the students.
- Computer is formatted whenever needed.
- Anti-virus is frequently installed in computers.
- CCTV is installed inside the campus. Presently, there are 22 CCTV cameras inside the campus.

- College website is maintained by UMA Software. College pays fees for the maintenance of website to UMA Software.
- The office of the college is automated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 65.5**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 8

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 8.79**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.46569	2.25706	4.78126	1.68922	1.91387

File Description	Document	
Institutional data in the prescribed format	View Document	
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document	
Provide Links for any other relevant document to support the claim (if any)	View Document	

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 69.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
389	455	186	479	319

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.69

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
125	180	115	79	80

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.7

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	2	5	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Jagannath Singh College has formed Alumni Association to establish a connection between the former students and the college. The alumni have an important role in the advancement of an institute.

Two grade III staffs of the office of the college are our alumni. The college has produced many graduates over the years. Many of them are established now in different spheres of social life. The institute maintains a good connection with the alumni. The alumni are contributing to the development of the institute through donation and support services. They participate in different programmes organized by the college. They participate in cultural events, important days like Independence Day, Republic Day etc. observed by the college. The relationship with the alumni inspires the current students to achieve success in their career and bring a reputation for the institution.

The alumni have contributed to the college through donation. They have donated one water purifier which benefits both the staff and the students of the college.

The college was recruited as examination venue for Assam LP TET in 2021, Written Examination for the post of Grade III (Technical) under Director of Medical Education, Assam held in 2022, and Written Examination for Recruitment of Class III and IV under State Level Recruitment Commission (SLRC) 2022. A few alumni of the college who are working now as teachers in different schools rendered their services as invigilators in these public examinations on request of college administration and their support helped the college to meet the shortage of invigilators for smooth conduction of the examinations.

The Alumni Association of the college is yet to be registered.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision of the college:

- To fulfil the need for higher education in greater Udharbond area.
- To achieve excellence in higher education.

Mission of the college:

- To have access to higher education from backward communities in Udharbond area.
- To create infrastructural facilities for innovation, teaching-learning and research.
- To offer courses with huge potential of employment
- To develop personality of the students.
- To make the student a responsible citizen having awareness of socio-economic problems, constitutional values, fundamental duties and fundamental rights.
- To develop discipline and moral values among the students.
- To identify the prospects in culture and sports.

The vision and mission of the college are displayed on the website of the college.

The college has three tier governance structure:

The Governing Body;

The Principal;

The Heads of Departments and Convenors of different committees.

The Governing Body is the top most tier of governance. The Governing Body exercises the supervisory and advisory roles to enhance the growth of the institution. The apex body led by the dedicated and eminent educationists is putting continuous efforts in infrastructural and ICT upgradations in accordance with the above mentioned vision and mission of the college.

The next tier of governance of the college is the principal who is the head of the institution and ex-officio secretary of the Governing Body. Being the head of the institution, the principal looks after the day to day administrative and academic affairs of the college and executes the policies adopted by the

Governing Body, the Govt. and other statutory bodies like the University and UGC.

The NEP 2020 will be implemented by the affiliating university from the session 2023-2024. The college has taken initiatives to build necessary infrastructure for the implementation of NEP 2020.

The teachers, the convenors of different cells and committees and the IQAC are at the grass root level of governance. They co-operate with the principal for smooth execution of the academic and administrative affairs of the college.

Upon considering the above vision and mission, the governance prepares short term and long-term perspective plans for the advancement of the institution. The principal of the college always leads from the front in formulating the necessary policies and involving the teachers and the staff in fulfilling the stated vision and mission.

In the execution of academic and administrative operations, the college adopts the principle of decentralization and participative management. Decisions are made following down up approach. Teachers are assigned academic and administrative responsibilities. Different cells and committees have been constituted like the Anti-Ragging Cell, IQAC, Examination Cell, Grievance Redressal Cell, Discipline Committee, NSS Cell, Cultural Cell and so on for smooth functioning of the institution to achieve the stated vision and mission.

Besides smooth implementation of academic activities, the teachers play proactive roles in IQAC for conducting various co-curricular activities, extension activities, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Structure:

The Governing Body: It is the apex body of the college, The GB has been constituted as per Rule 3 of the Assam Provincialised Colleges and Assam Non-Govt. College Management Rules, 2001. The Governing Body is responsible for the proper financial management, management of academic affairs and infrastructure development of the college. It is the review authority of teachers for their performance in

classes, examination duties, attendance and promotion. The major decisions taken in the staff meeting chaired by the principal are placed before the Governing Body for approval.

The Principal: The Principal is the ex-officio member secretary of the Governing Body. The execution of the policies formulated by the Governing Body, the Govt. and other authorities like the affiliating university and the UGC rests on the principal. The teaching and non-teaching staff of the college provide support to the principal in executing the rules and regulations and the actions plans chalked out by the Governing Body.

Academic Incharge: The Governing Body of the college has appointed an academic in-charge from the senior most faculties to look after the day to day academic affairs of the college. The academic in-charge is responsible for smooth holding of classes as per time-table.

The HODs: Jagannath Singh College was provincialized by the govt. of Assam in 2013. Presently, the college does not have any sanctioned Associate Professor Post. So, senior most faculty of each department acts as the HOD. The head is responsible for academic affairs of the department. The departmental colleague cooperates with the head for the smooth execution of the academic activities of the department.

IQAC: The IQAC of the college was established in 2015 and it has been reconstituted as per NAAC guidelines in 2022. The IQAC plays an important role in maintaining quality and higher standards. It acts as an advisory body to the GB for academic and infrastructural improvement of the college. It sets the benchmarks for quality enhancement. It conducts the Academic and Administrative Audit of the college.

Library: The college has an automated library with the librarian (non-sanctioned), one library assistant and one library bearer.

Appointment of the teaching and non-teaching staffs: The services of the staffs of the college were provincialized by the Govt. of Assam. The Principal and teachers were initially appointed by the GB as per UGC norms and regularized by the govt. of Assam after fulfilling the eligibility criteria for provincialization. The non-teaching staff were initially appointed by the Governing Body as per the norms of the state govt. and then regularized by the Govt. of Assam.

Service Rules: The college strictly adheres to the service rules for the employees set by the Govt. of Assam. The college follows the Assam Service (Discipline and Appeal) Rules, 1964 and Assam College Employees (Provincialisation) Rules 2010 relating to the service related matters of the employees.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance of the teachers is assessed as per the Performance Based Appraisal System (PBAS). There are ample avenues of the teaching and non-teaching staff for career advancement.

Promotion of the teachers under UGC Career Advancement Scheme (CAS) is based on the annual API score in the prescribed PBAS Proforma. The PBAS is based on the following aspects as per UGC Regulations 2010:

- (1) Teaching, Learning and Evaluation Related Activities;
- (2) Co-curricular, Extension and Professional Development Related Activities and
- (3) Research Publication and Academic Contributions.

The performance of teachers in these three areas of assessment is verified and approved by the principal on satisfactory API scores. After verification of self-assessed API scores, Departmental Promotion

Committee (DPC) with members from the Affiliating University recommends the candidature of teachers for promotion. The college maintains all the procedures of promotion after DPC.

Promotion related files of four faculty members of the college from Assistant Professor Stage I to Assistant Professor (senior scale) has been forwarded by the office of the principal to the competent authority for necessary recommendation after completing all procedures in 2022.

Promotion of non-teaching staff is time bound. The performance of non-teaching staff is assessed for promotion through Annual Confidential Reports. Promotion is granted on satisfactory performance.

Effective Welfare Measures:

Leave Benefits for teaching and non-teaching staff:

1. 12 days casual leave as per Govt. of Assam rule;
2. Earned leave for teaching and non-teaching staff;
3. Maternity leave and child care leave are granted to the female staff;
4. Paid leave on duty is granted;
5. Medical leave as per Govt. of Assam rule;

Facilities for Teaching Staff:

The teachers are allowed to participate in Faculty Induction Programme (FIP), Faculty Development Programme (FDP), Workshops and subject specific Refresher Courses;

Faculty members are granted permission to act as Resource Persons;

Faculty members are allowed to present papers in National seminars;

Facilities for Non-teaching staff:

Non-teaching staff are encouraged to pursue higher studies;

Retirement Benefits:

New Pension Scheme (NPS) for provincialised staff.

Encashment of earned leave;

Other Facilities:

The college provides a canteen for all the stakeholders;

Free Wi-fi facility;

Computer facility;

Automated library;

Medical Allowance as per Govt. norms;

The family functions of the staff members are attended with sense of friendly relationship with gifts from staff contributions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 16.67

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	0	2	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits

regularly (internal and external)**Response:****Mobilization of Funds:**

1. The college mobilises funds from the following sources:
2. Govt. of Assam for salary of the staff;
3. Govt. of Assam as reimbursement of tuition fees;
4. Govt. of Assam for the purpose of construction;
5. Donations from well-wishers;
6. Admission and examination fees collected from the students;
7. Funds for extension activities through NSS;
8. Grants from M.P. and M.L.As. for infrastructure development under different govt. schemes;
9. Grants from the govt. for excursion tour of the students;

Utilization of Resources:

1. Disbursement of salary for provincialized staff;
2. Disbursement of salary for non-provincialized staffs from funds received as admission fees from the students and reimbursement of tuition fees from the govt.
3. Construction of buildings and boundary wall;
4. Purchase of furniture;
5. ICT updating;
6. Purchase of books for libraries;
7. Maintenance of physical resources;
8. Conducting cultural events like Saraswati Puja, Milad Mehfil and social week;
9. Conducting student's seminar, awareness programme, orientation programme and workshops;
10. Observing the days of national importance like the Independence Day and the Republic Day.

Conducting Financial Audit:

The institution maintains a transparent and accountable financial management system. The account section of the college maintains day to day records of financial matters. Stock registers are maintained and kept up to date.

The financial aspects of the college are audited by a hired chartered accountancy firm after completion of every financial year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Since its establishment, the IQAC at Jagannath Singh College has contributed significantly for institutionalizing the quality enhancement measures and best practices to impart quality education to the students. It mainly focuses on recommending quality enhancement strategies, documentation and creating a student -centric learning environment.

Contributions of the IQAC:

Feedback Collection: The IQAC collects feedbacks from different stakeholders. The question wise responses are tabulated. Data are analyzed using statistical techniques and tools. The results are utilized for quality enhancement in teaching learning, infrastructural facilities, support facilities etc.

Preparation of Academic Calendar: The IQAC prepares Academic Calendar of the college based on the University Academic Calendar every year.

Encouraging Research Work:

1. The IQAC encourages the faculty members for the participations and paper presentations in national and international conferences and seminars on a regular basis.
2. The IQAC also encourages the faculty members to publish research papers in UGC approved journals and other reputed national and international journals.

Preparation of Self Study Report (SSR): The IQAC of the college prepared Self Study Report (SSR)

for 1st Cycle of the NAAC Assessment and Accreditation.

Mentor Mentee System: The IQAC implemented Mentor Mentee System in the college.

Promoting Green Initiatives in the Campus: The IQAC suggested different green practices such as tree plantation, clean and beautiful campus and plastic free campus for eco-friendly college environment. IQAC implemented Green Audit and Energy Audit for academic session 2021-2022. Tree plantation programmes were organized during the last five years.

Conducting Academic Audit: The IQAC conducted Internal Academic Audit. It also conducted Academic and Administrative Audit by external experts.

Preparation of Perspective Plan: The IQAC prepared five years perspective plan for 2021-2022 to 2025-2026 in consultation with the management and the departments .

Besides the above contribution, the following are some of the initiatives taken by the IQAC of the college :

Year	Name of quality initiative	Organized by	Date of Conducting activity	Duration
2021-2022	Workshop on Soft Skills	Deptt. Of Hindi in collaboration with IQAC	16-11-2021	One Day
2021-22	Workshop on Beautification	Self Empowerment Committee in collaboration with IQAC	24-12-2021	One Day
2021-22	Orientation Programme Manipuri Morphology	Deptt. Of Manipuri on in collaboration with IQAC	06-01-2022	One Day
2021-22	National Webinar	Deptt. Of Hindi in collaboration with IQAC	17-01-2022	One Day

Mechanism of Review of Teaching Learning Process:

The IQAC of the college has a well defined mechanism for reviewing teaching learning process. It prepares college academic calendar in accordance with the university academic calendar every year. It recommends the teachers to prepare teaching plan for the completion of syllabus in time. It also recommends remedial coaching for slow learners. It proposes department wise analysis of the results in unit tests and end semester examinations to assess the learning outcomes periodically. It makes analysis of overall results of the college in end semester examinations. It collects the feedbacks from different stakeholders and analyses the collected feedbacks for quality enhancement. It collects the filled up PBAS Proforma from the faculty members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has conducted the gender audit in 2021-2022 session to find out the gender equality in the college thorough structured questionnaire.

Measures taken for the promotion of gender equity during the last five years:

1. Safety and Security:

i. CCTV Surveillance: CCTV cameras are in place. It is helpful in preventing anti-social elements. A sense of security to the women is provided by the 24 hour CCTV surveillance. Wearing identity cards by the students are mandatory within the campus to ensure their identity.

ii. Different committees in the college campus: For safety and security, the college has Internal Complaints Committee (Committee Against Sexual Harassment), Anti-Ragging Cell, Student Grievance Redressal Cell and Discipline Committee. These committees monitor safety and security of the students. It also keeps a watchful eye on the activities of all the employees and the students within the campus.

2. Appointment of Female staff:

The college appointed staff on the basis of merit without any gender discrimination. At present, 50% of the faculty members are female in the college. The female faculty members have been assigned the responsibilities of HODs and Convenors of different cells and committees. There is also female non-teaching staff in the college.

3. Active participation by female teachers and students:

Female teachers and students also actively take part in the events organized by different departments and committees of the college. Girl students accompanied by female teachers are permitted to go on excursion, field trips, etc.

Gender equality and sensitization have been introduced in the curriculum also. For example, in the old semester system which was effective till 2017-2018 before the introduction of TDC CBCS, Foundation Course in Environmental Studies, a compulsory paper dealt with gender equity and sensitization. A Chapter in the FCES was devoted to such issues under the heading "Role of Women and Environmental Sustenance".

The college promotes gender equality and sensitization by conducting co-curricular activities like workshops, seminars, special lectures, counselling, observation of International Women's Day etc.

The Women's Cell of the college observed International Women's Day, 2022

The Self-Empowerment Committee of the college organized one day workshop on beautification course in association with IQAC for career advancement of the female students.

A programme on gender sensitization was organized by the Internal Complaints Committee (Committee Against Sexual Harassment) on 14th December, 2021.

Facilities for Women on Campus:

- i. CCTC surveillance in the campus;
- ii. Separate toilet facilities for girls and boys;
- iii. Common Rooms :

The college provides common room to girl students. The students come to the common rooms during leisure hour to relax and refresh.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution believes in unity in diversity. The students with diverse socio-cultural background and different linguistic are studying irrespective of caste, creed and religion. There are Bengali speaking, Manipuri speaking, Hindi speaking and Assamese speaking students. Students from SC, ST, OBC and minority categories are studying without any discrimination. Students following various religions are equally treated in our college. The majority of them are the Hindus. There are many Muslim students. A few Christian students are also studying in the institution. During Saraswati Puja and Milad Mehfil, students of different religions celebrate together harmoniously. The institution maintains tolerance and harmony towards cultural, linguistic, communal, socio-economic and other diversities by cultural activities organized by the institute.

The institution has taken various initiatives to observe birth anniversaries of great personalities, National Festivals and other such activities to provide an inclusive environment. These activities create an inclusive environment by bringing students and teachers with diverse background on single platform. These activities are also helpful in developing tolerance and harmony towards cultural, linguistic, communal, socio-economic and other diversities.

The institution has department of political science. The department offers a course entitled “Indian Government and Politics” which mainly deals with the constitutional obligations: values, rights, duties and responsibilities of Indian citizens. Further, the department of political science observes Constitution Day and National Voter’s Day. These activities sensitize the students to constitutional responsibilities.

The institution observes the two national festivals-Republics Day and Independence Day every year. The teaching and non-teaching staff and the students participate for the cause of the nation. Inspiring speeches are delivered.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice No. 1

1. Title of the Practice: - “Best Graduate Award” by the institute.

2. Objectives of the Practice: -The objective is to provide formal recognition of students in their respective field of study. They are motivated for further progress and prepare themselves for various

competitive examinations along with traditional UG curriculum.

3. The Context: - Students of the College securing highest marks in their stream are awarded every year with “Best Graduate Award”. At UG level, students are enrolled from varied background. Slow learners are identified and are provided with remedial teaching to bring them in the mainstream.

4. The Practice: - As a part of the practice, “Best Graduate Award” is given to the best performer in Arts stream on the basis of the final results as per the CGPA norms of the affiliating university.

The award is given formally by the Principal in an Annual Award Ceremony. The tradition of conferring “Best Graduate Award” upon students for academic performance has been in practice since 2017 and it is given in the memory of late Dilip Deb Mazumder from 2019. The award is funded by Dr. Munni Deb Mazumder in memory of her late father Dilip Deb Mazumder.

5.Evidence of Success: - In the practice of “Best Graduate Award” started from 2017, the following students were awarded.

List of Best Graduate Awardees Since 2017

Sl. No.	Year	Name of the student awarded
1	2017	Sujit Karmakar
2	2018	Rajashree Paul
3	2019	Susmita Rani Acharjee
4	2020	Roopa Das
5	2021	Shreyashree Barman
6	2022	Bithika Rajbangshi

The practice of “Best Graduate Award” has enhanced the healthy competitions among the students in the field of –

1. Academic studies as per UG Curriculum.
2. As an effective strategy for teaching learning process.
3. Motivate students to take part in various competitive examinations.

6. Problem encountered and Resource required: Traditional University curriculum especially in the faculty of Arts is not sufficient for placement and job opportunities. Students from rural area including tea garden area are extremely poor and lag behind in use of technology as well. Most of the students belong to rural background of poor families. Feedback collected revealed that percentage of students getting placement is comparatively low. The area is basically agriculture based and industrially backward and hence scope for placement is very less. So, College need various skill development-job oriented programme to minimize the issue of unemployment.

Practice No. 2

1. Title of the Practice: - Voluntary Blood Donation Camp organized at the College by NSS Unit.

2. Objectives of the Practice: - To aware the students as well as the local people regarding necessity of Blood donation.

3. The Context: - Donating Blood voluntarily and regularly is selfless act to strengthen communities and support health system. The need for blood is universal. In times of accidents and various types of surgical operation for medical treatment, blood is required for transfusion. Every year Blood Donor Day is observed on June 14 to raise awareness about the need to donate blood.

4. The Practice: - As a part of the practice, the NSS unit of the College organized awareness programme on voluntary Blood donation and Blood Science and Blood donation camp in collaboration with Barak Valley Voluntary Blood Donors Forum, Silchar.

5. Evidence of Success: - Voluntary Blood Donation Camp and awareness programme on Voluntary Blood Donation and Blood Science have been being organized since 2017. 29 and 39 numbers of students donated blood in the voluntary blood donation camp held at the college on 19-09-2018 and 29-03-2019 respectively. In 2020 and 2021, the practice could not be organized due to COVID-19 pandemic. The practice again resumed after the pandemic and voluntary blood donation camp held on 21st November, 2022. However, awareness programmes on Voluntary Blood Donation and Blood Science were organized without any intervention.

6. Problem encountered and Resource required: - Barriers to whole Blood Donation include having prior negative experiences with donation and donation related fear. Facilitators include altruism, having a personal connection to donation, donation centre incentives. Lack of awareness is also another factor that influences the process.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is located in Udharbond LA Constituency of Assam. Greater Udharbond area has Higher Secondary Schools, High Schools and many elementary schools. But one emptiness prevailed with regard to higher education in the area because there was no higher educational institute in the area till 1998.

Due to absence of higher educational institute in Udharbind area, students had to go to the district head quarter Silchar for receiving higher education. As the area is economically backward, it was not possible for most of the aspirants of higher education from remote areas like Kumba, Salganga etc. to go Silchar

for education. Dreams of higher education of many aspirants were not fulfilled due to the emptiness of higher educational institute in Udharpbond area.

Realizing the emptiness of higher educational institute in greater Udharpbond area, a few eminent educationists and social workers came forward as visionaries to establish a higher educational institute in the area. Hence, Jagannath Singh College was established on 19th April, 1998. The college is located in Dayapur Part II of Uadharbond. The aim of establishing the institute is to provide access to higher education for backward and deprived communities. This is one of the priorities and thrust areas of the institute.

Performance of the Institute in its Priority and Thrust Area of Access to Higher Education for Backward Communities in Udharpbond Area:

The institute accommodates students from diverse socio-economic categories. Students from SC, ST and OBC are studying. The area is economically backward. Most of the students belong to the poor families. The proportion of female students is higher than the male students.

Table 1: Distribution of students by Social Category during the last five years

Year	Category					Total Enrolled Students	Percentage of students from backward communities (SC,ST, OBC)
	SC	ST	OBC	Total			
2017-18	73	6	180	259	529		48.96%
2018-19	87	10	132	229	620		36.94%
2019-20	80	9	154	243	510		47.65%
2020-21	94	6	104	204	455		44.84%
2021-22	63	10	147	220	524		41.98%

The above facts describe that a good number of students enroll in the UG Programmes offered by the college every year. On average, more than 40% students of the institution were from socio-economically backward communities during the last five years.

The founders of the institution were the visionaries to bring the backward class of greater Udharpbond area to higher education. It is evident that the institution has been catering higher education to these backward communities.

Besides SC, ST and OBC Communities, the institution also accommodates large number of students from Adhivasi communities of tea garden areas of Udharpbond like Mura, Murmu, Urang, Bhumij, Kalmadi, Kalindi, Karamudi etc. These adhivasi communities of tea garden areas are extremely poor and fall under SC category. Students from these extremely backward communities derive a platform in our college to gather knowledge and pursue higher education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

With the advancement of science and technology, the importance of ICT and availability of well developed infrastructure has increased in education. The institution has taken initiatives to provide ICT facilities and develop infrastructure in response to changing demands on modern education.

1. It has planned to introduce more certificate courses.
2. The institution has automated its library.
3. It has established a computer lab to enable the students to acquire computer knowledge.
4. It has taken initiatives for waste management and water conservation.
5. It has adopted a village called Durganagar Part VII to expand its community linkage by conducting more extension activities. It has also adopted a school of Durganagar Part V called Practicing Govt. Senior Basic School, Udharbond to disseminate best practices.
6. A new classroom has been constructed.
7. Quality audits like Gender Audit, Green Audit, Academic and Administrative have been conducted in the academic session 2021-22.
8. An Automatic Weather Station is being installed on college campus.
9. Rain water harvesting unit has been installed.

Concluding Remarks :

Jagannath Singh College is the sole degree college in Udharbond area of Cachar district. The college is permanently affiliated to Assam University, Silchar. The main aim of the college is to fulfil the need for higher education in greater Udharbond area. The college has been successfully catering higher education in the area since its establishment.

Being an affiliated college, it follows the curriculum designed by the university. However, the college participates and helps in the process of curriculum framing through its representation in BUGS of Assam University, Silchar from the teachers as members.

TDC CBCS was introduced with effect from 2018-2019 academic sessions as per Assam University TDC Regulation 2018. The college implements CBCS curriculum through a well defined process. Prior to the beginning of every academic session, the IQAC prepares the academic calendar depending on the university academic calendar and the college prospectus. A general routine is prepared by the time table committee before the commencement of classes as per the CBCS Regulation. Unit wise courses are distributed departmentally. The courses are completed in time.

Internal assessments are conducted as per CBCS Regulation 2018. Special class tests are taken by the teachers. Remedial coaching is organized for slow learners.

The college creates a learning environment beyond the classroom by organizing co-curricular and extension activities which have high importance for holistic development of the students.

Majority of the students accommodated by the college are poor. Many passed out students from the college

have got placement in public and private sectors and many pursued higher studies.

The role of governance is immense in the successful journey of the college. The institute practices participative management in its functioning. There are different cells and committees which help the administration in the smooth execution of the policies formulated by the Governing Body.

The college gives importance on inclusiveness in education. It does not discriminate any student on grounds of language, sex, caste, creed and religion. It receives students from diverse socio-cultural backgrounds. The college inculcates constitutional responsibilities, values and rights through observation of national festivals and curricular activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>113</td><td>79</td><td>96</td><td>117</td><td>116</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>65</td><td>66</td><td>70</td><td>72</td><td>60</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>129</td><td>149</td><td>149</td><td>149</td><td>124</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>129</td><td>149</td><td>149</td><td>149</td><td>124</td></tr></table> <p>Remark : Input edited As per the data templated</p>	2021-22	2020-21	2019-20	2018-19	2017-18	113	79	96	117	116	2021-22	2020-21	2019-20	2018-19	2017-18	65	66	70	72	60	2021-22	2020-21	2019-20	2018-19	2017-18	129	149	149	149	124	2021-22	2020-21	2019-20	2018-19	2017-18	129	149	149	149	124
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129	149	149	149	124																																					

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations